



# Cultivate a culture of positivity and belonging at your school.

When school leaders empower teachers to create stronger bonds with their students, they build the foundation that leads to positive outcomes for students and their school community.<sup>1</sup> Along is a **free**, online teacher-student connection builder that fosters authentic connections using simple yet powerful research-backed reflection questions. Created alongside students and educators, teachers get to know their students in a quick and meaningful way.

Along is built on the premise that something grand—connection and community—could start with something small: a simple question that leads to a conversation that builds to actual connections, transforming the school culture.

“We have to meet the needs of all students, but how you really truly do that can’t be left to chance. Along is a tool to get it started. And from there, the sky’s the limit.”

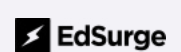
—**Alyta Harrell**, Associate Superintendent for Campus Development, Pasadena Independent School District (PISD)

1. Wang & Degol, 2016; Thapa et al., 2013

Designed with our partners for inclusivity and a teacher-student perspective



## Along in the news:



Find out how Along can help bridge the connection gap at your school.

[Contact us here](#)



## Research Backed

Grounded in educational research and vetted to ensure inclusiveness, Along activities create space for conversations with students of all backgrounds.

## Committed to Privacy

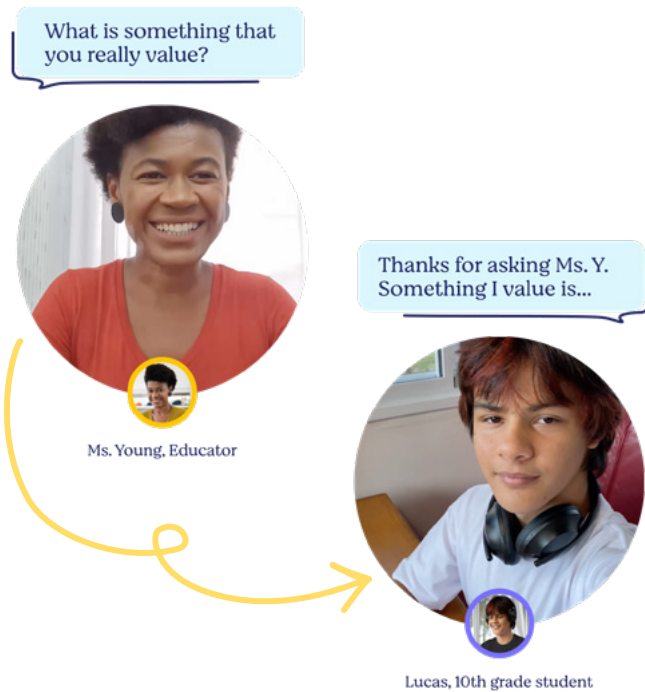
We take our duty to safeguard your data seriously and are transparent with [how we do this](#).

## Free to use and implement school-wide

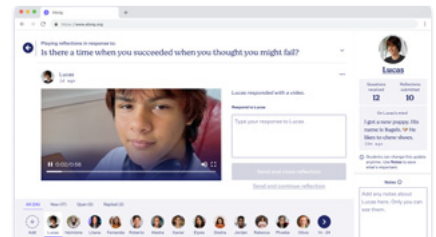
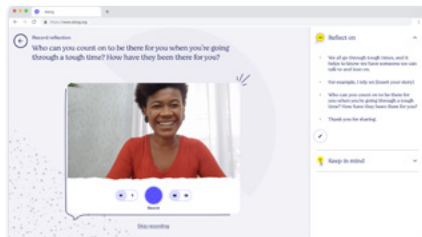
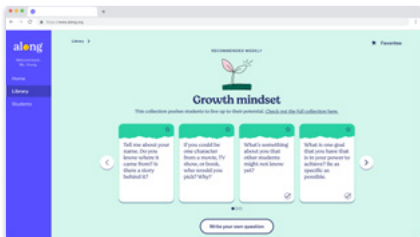
We'll work with you on strategy, training, and school-wide implementation—all at no cost.



# How Along works



- Teachers choose from a library of reflection questions, or write one of their own.
- They record a short video or audio message answering the question, and send the reflection to their students.
- Students then respond by recording a short video or audio message or sending a text.
- Teachers can review student responses and reply when they're ready. It's that simple.
- With each new reflection, teachers learn about students—as a group and as individuals—and their students learn about them.



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