

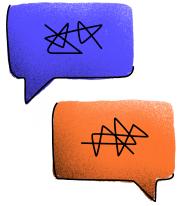
**Choose a reflection** question from the library, or write your own.



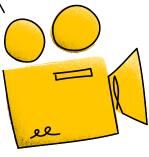
Synthesize what you learned and decide how to follow up.

Teacher Reflection LOOD

Validate each student's reflection by responding with a short message.



**Review student** responses to the question.



**Record your** reflection and share it with students.



# Build meaningful connections and nurture strong teacher- student relationships.



# Connections begin when you choose a question that:

- you like or you think your students will enjoy
- feels relevant today
- will start a conversation in advance of a class, or as a follow-up



### Sharing your own reflection with students:

- gives you an opportunity to model reflecting for students
- helps students get to know you and build a foundation of mutual trust
- encourages students to share their own reflections with you



#### As you review student responses to a question, you:

- gain valuable insights about your students as individuals and your class as a whole
- can capture those insights as you review responses



#### Validating student reflections by responding with a quick comment:

- lets students know you reviewed their response
- shows you care by making each student feel seen and heard
- strengthens your connection and builds trust



## Take a few minutes to synthesize what you learned about your students as individuals and your class as a whole. You may decide to:

- follow up with a related question to one, some, or all students
- browse the Library for an activity to use with one or more students
- follow up 1:1 with students to provide targeted support